## **IOWA STATE UNIVERSITY**

## **Senior Vice President and Provost**

**Course Delivery Modes** 

Course Delivery Modes			
	Face-to-Face	Hybrid	Online
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Description	On-campus in a physical learning space using social-distancing practices. 75% or more of instructional time is face-to-face. Aligns with the Higher Learning Commission guidelines.	Hybrid courses combine face- to-face and online course delivery into one integrated experience (synchronous and asynchronous). The mix of delivery modes will depend on an instructor's teaching strategies and course learning objectives. A substantial component (25% or more) of the instruction occurs online. Aligns with the Higher Learning Commission guidelines.	Interact online only using distance learning technologies. Each online course should contain at least 1-hour of active faculty-student interaction per credit hour/per week - ideally spread out over multiple sessions. Aligns with US Department of Education guidelines.
Place	On-campus learning space (classroom, lab, studio, etc.)	On-campus learning space and online	Online only
Time	Meets at class times according to the ISU Schedule of Classes.	Face-to-face meets at class times according to the ISU Schedule of Classes and online work schedule determined by the instructor.	Synchronous online interactions meet at class times according to the ISU Schedule of Classes and online work schedule determined by the instructor.
Synchronous (occurs in real-time)	Engage in course content (lectures, discussions, group work, etc.) at scheduled times face-to-face in an on-campus learning space.	Engage in course content (lectures, discussions, group work, etc.) at scheduled times either face-to-face or online.	Engage in course content (lectures, discussions, group work, etc.) at scheduled times online.
Asynchronous (not at the same time)	Prepare for class, complete homework, etc. outside of scheduled class time; online or in small groups.	Engage in interactive course content (pre-recorded minilectures, assignments, discussions, etc.).	Engage in interactive course content (pre-recorded minilectures, assignments, discussions, etc.).
Course presence in Canvas required for all modes			