Post-observation Conferences

Questions for the observer to consider asking:

(If you were observing for something specific, change the questions as appropriate to zero in on the specific teaching strategy (ies). I.e., for question #1, "Considering what we discussed in our pre-observation discussion that you said you wanted me to specifically observe, what were you...?")

1. What were you particularly pleased with and/or what do you think was particularly effective?

2. Why do you think it was effective?

3. How do you think students reacted when . . .
   (Use this sentence stem for any observation about which you need to be sure to give feedback because it was a behavior that may need to be changed to promote better student learning.)

4. Was there any part of the lesson you would do differently if you had to do it over again? If so, what and why?

5. How did what you did in class today support the teaching goals you identified for yourself?

6. Based on what happened today in class, what will you plan for the next class?

7. Is there anything that happened is class about which you would like me to give you more feedback?

8. As a result of this observation and discussion is there anything in particular you think you might want to start working on to better meet your course outcomes and teaching goals?

Questions for the observed professor to consider asking:

1. What did you notice that I might not be aware of that might help me be more effective?

2. How did students react/behave when I...?

3. What do you think I could have done differently...?