AGENDA

1. Discussion of ABET/SLTF report for November
   a. Discussion of setting up a CyBox for all of these materials
   b. PEO’s – Program Educational Objectives
      i. What will be the process for assessment?
      ii. Look at the college alumni survey
          1. This was last looked at back in 2011
      iii. Look at the data over time to see if there are any trends
      iv. Make sure that CILC is being addressed with the IAC so that it shows up in minutes
          1. IAC is supposed to review PEOs
             a. We have not done this in the past
             b. What would be the best way to get their feedback to be?
                i. Ask for comments from IAC
      v. Outcomes should be mapped to the PEO’s
      vi. Sharing PEO’s
          1. Information is buried on the website
          2. What would be a better way to share it?
          3. This needs to be easily accessible for ABET
          4. Information could be used for marketing purposes
   c. A-K outcomes
      i. Howard will ask Deb to compile information from the last 2 years from the student evaluations
      ii. Would like to do an analysis of this data every semester
      iii. Have 3 years’ worth of data for the mock review
      iv. Would like to have 4 years’ worth of data for the actual review

2. Review of required learning outcomes for State Reporting
   a. Follow-up with CDCs
      i. May be effective to work closely with course coordinators for those that have them assigned
   b. Evidence-based?
   c. How to assess, and how often?
   d. Compiling results for the last two years
      i. Pull the data together to see if there are any noticeable trends
      ii. Needs to be stressed to the faculty that this information is not being used to compare instructor to instructor
   e. Questions to consider
      i. Where do we want to be and how do we get there?
      ii. What do we really want to look at and is there a better way to say it with these outcomes?
1. CDCs should look at rewording outcomes for their assigned courses
2. Refer to Bloom’s Taxonomy for more active verbs when re-writing the learning outcomes
   a. Cris will send out a handout of Bloom’s
   b. Using Bloom’s Taxonomy lends itself to how to assess the outcomes
   f. Conversations about standardization
      i. CDC’s need to have conversations about what is being done by all of the instructors of the same course
      ii. Standardize the basic goals of the course
      iii. They don’t have to use the same method to accomplish these goals
3. Additional discussion on learning communities and learning outcomes
4. Next Meeting
   a. Get data together, see what it shows
   b. What other data do we need to be collecting?