

CILC Meeting
November 3, 2016

AGENDA

1. Discussion of ABET/SLTF report for November
 - a. Discussion of setting up a CyBox for all of these materials
 - b. PEO's – Program Educational Objectives
 - i. What will be the process for assessment?
 - ii. Look at the college alumni survey
 1. This was last looked at back in 2011
 - iii. Look at the data over time to see if there are any trends
 - iv. Make sure that CILC is being addressed with the IAC so that it shows up in minutes
 1. IAC is supposed to review PEOs
 - a. We have not done this in the past
 - b. What would be the best way to get their feedback to be?
 - i. Ask for comments from IAC
 - v. Outcomes should be mapped to the PEO's
 - vi. Sharing PEO's
 1. Information is buried on the website
 2. What would be a better way to share it?
 3. This needs to be easily accessible for ABET
 4. Information could be used for marketing purposes
 - c. A-K outcomes
 - i. Howard will ask Deb to compile information from the last 2 years from the student evaluations
 - ii. Would like to do an analysis of this data every semester
 - iii. Have 3 years' worth of data for the mock review
 - iv. Would like to have 4 years' worth of data for the actual review
2. Review of required learning outcomes for State Reporting
 - a. Follow-up with CDCs
 - i. May be effective to work closely with course coordinators for those that have them assigned
 - b. Evidence-based?
 - c. How to assess, and how often?
 - d. Compiling results for the last two years
 - i. Pull the data together to see if there are any noticeable trends
 - ii. Needs to be stressed to the faculty that this information is not being used to compare instructor to instructor
 - e. Questions to consider
 - i. Where do we want to be and how do we get there?
 - ii. What do we really want to look at and is there a better way to say it with these outcomes?

1. CDCs should look at rewording outcomes for their assigned courses
2. Refer to Bloom's Taxonomy for more active verbs when re-writing the learning outcomes
 - a. Cris will send out a handout of Bloom's
 - b. Using Bloom's Taxonomy lends itself to how to assess the outcomes
- f. Conversations about standardization
 - i. CDC's need to have conversations about what is being done by all of the instructors of the same course
 - ii. Standardize the basic goals of the course
 - iii. They don't have to use the same method to accomplish these goals
3. Additional discussion on learning communities and learning outcomes
4. Next Meeting
 - a. Get data together, see what it shows
 - b. What other data do we need to be collecting?